

Westview Middle

1410 West Alexander Road
Greenwood, South Carolina 29649

Grades 6-8 Middle School

Enrollment 746 Students

Principal Cynthia C. Storer 864-229-4301

Superintendent William P. Steed, Ed.D. 864-941-5400

Board Chair Dru James 864-223-1878

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	26	18	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	N/A	N/A	N/A
2003	N/A	N/A	N/A
2004	Average	Below Average	No
2005	Average	Unsatisfactory	No

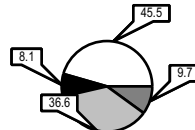
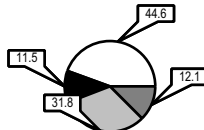
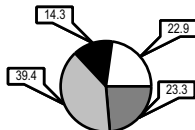
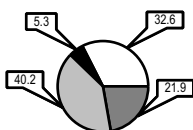
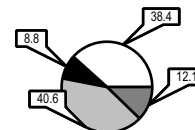
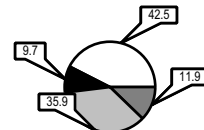
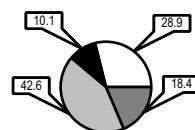
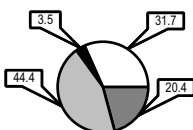
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	726	99.7	32.3	40.4	21.9	5.3	37.3	Yes	Yes
Gender									
Male	367	99.5	38.5	36.8	20.6	4.1	32.6		
Female	359	100.0	26.0	44.2	23.3	6.6	42.1		
Racial/Ethnic Group									
White	371	99.7	22.1	37.5	30.9	9.5	53.3	Yes	Yes
African American	316	99.7	41.0	46.2	12.1	0.7	19.0	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	35	100.0	65.6	21.9	12.5	0.0	25.0	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	600	99.8	25.2	42.5	26.1	6.2	44.2		
Disabled	126	99.2	67.9	30.4	0.9	0.9	2.7	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	726	99.7	32.3	40.4	21.9	5.3	37.3		
English Proficiency									
Limited English Proficient	28	100.0	80.0	16.0	4.0	0.0	8.0	I/S	I/S
Non-Limited English Proficient	698	99.7	30.5	41.4	22.6	5.5	38.5		
Socio-Economic Status									
Subsidized meals	427	99.5	43.3	43.3	11.7	1.6	22.2	No	Yes
Full-pay meals	299	100.0	17.8	36.6	35.3	10.3	57.2		

Mathematics – State Performance Objective = 36.7%									
All Students	726	100.0	22.8	39.5	23.4	14.3	47.8	Yes	Yes
Gender									
Male	367	100.0	24.9	36.7	21.4	17.0	48.1		
Female	359	100.0	20.6	42.4	25.4	11.6	47.5		
Racial/Ethnic Group									
White	371	100.0	14.0	31.2	30.1	24.6	65.3	Yes	Yes
African American	316	100.0	31.6	49.8	16.2	2.4	27.5	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	35	100.0	37.5	40.6	15.6	6.3	37.5	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	600	100.0	14.7	40.3	27.9	17.1	55.8		
Disabled	126	100.0	62.8	35.4	0.9	0.9	8.0	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	726	100.0	22.8	39.5	23.4	14.3	47.8		
English Proficiency									
Limited English Proficient	28	100.0	44.0	44.0	12.0	0.0	24.0	I/S	I/S
Non-Limited English Proficient	698	100.0	22.0	39.3	23.8	14.9	48.7		
Socio-Economic Status									
Subsidized meals	427	100.0	31.3	45.8	18.0	4.9	31.0	No	Yes
Full-pay meals	299	100.0	11.6	31.2	30.5	26.7	69.9		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	725	100.0	44.5	31.8	12.1	11.5	23.7
Gender							
Male	366	100.0	41.6	31.4	12.3	14.7	27.0
Female	359	100.0	47.5	32.2	11.9	8.4	20.3
Racial/Ethnic Group							
White	370	99.7	26.9	34.4	18.3	20.3	38.7
African American	316	100.0	63.9	29.9	5.2	1.0	6.2
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	35	100.0	62.5	25.0	9.4	3.1	12.5
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	600	100.0	36.4	36.2	13.7	13.7	27.4
Disabled	125	100.0	85.0	9.7	4.4	0.9	5.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	725	100.0	44.5	31.8	12.1	11.5	23.7
English Proficiency							
Limited English Proficient	28	100.0	76.0	20.0	0.0	4.0	4.0
Non-Limited English Proficient	697	100.0	43.3	32.3	12.6	11.8	24.4
Socio-Economic Status							
Subsidized meals	426	100.0	59.6	29.2	6.5	4.7	11.2
Full-pay meals	299	100.0	24.7	35.3	19.5	20.5	40.1

Social Studies							
All Students	726	100.0	45.4	36.7	9.8	8.1	17.9
Gender							
Male	367	100.0	42.8	36.7	11.4	9.1	20.5
Female	359	100.0	48.1	36.7	8.1	7.2	15.2
Racial/Ethnic Group							
White	371	100.0	29.2	42.1	14.9	13.8	28.7
African American	316	100.0	63.2	31.3	4.8	0.7	5.5
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	35	100.0	62.5	31.3	0.0	6.3	6.3
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	600	100.0	37.5	41.2	11.7	9.6	21.3
Disabled	126	100.0	85.0	14.2	0.0	0.9	0.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	726	100.0	45.4	36.7	9.8	8.1	17.9
English Proficiency							
Limited English Proficient	28	100.0	76.0	20.0	0.0	4.0	4.0
Non-Limited English Proficient	698	100.0	44.2	37.3	10.1	8.3	18.4
Socio-Economic Status							
Subsidized meals	427	100.0	59.6	32.3	5.5	2.6	8.1
Full-pay meals	299	100.0	26.7	42.5	15.4	15.4	30.8

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	226	100.0	38.2	32.7	23.5	5.5	29.0
	7	247	100.0	30.1	45.6	20.5	3.8	24.3
	8	256	100.0	25.3	43.5	25.7	5.5	31.2
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	250	99.6	43.1	35.8	18.5	2.6	21.1
	7	208	100.0	28.9	45.4	21.6	4.1	25.8
	8	268	99.6	24.7	40.9	25.5	8.9	34.4
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	226	100.0	20.3	38.7	27.6	13.4	41.0
	7	247	100.0	31.0	35.6	19.2	14.2	33.5
	8	256	100.0	27.7	47.0	16.6	8.7	25.3
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	250	100.0	18.9	39.1	29.2	12.9	42.1
	7	208	100.0	19.1	42.3	20.6	18.0	38.7
	8	268	100.0	28.7	38.1	20.2	13.0	33.2
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	249	100.0	47.2	29.6	11.2	12.0	23.2
	7	208	100.0	39.7	36.6	12.4	11.3	23.7
	8	268	100.0	45.3	30.4	13.0	11.3	24.3
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	250	100.0	43.3	31.8	14.2	10.7	24.9
	7	208	100.0	40.2	37.1	9.8	12.9	22.7
	8	268	100.0	51.0	41.3	5.7	2.0	7.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 746)				
Students enrolled in high school credit courses (grades 7 & 8)	48.7%	Down from 52.7%	17.3%	15.5%
Retention rate	1.6%	Down from 1.7%	2.9%	3.0%
Attendance rate	95.8%	Up from 95.1%	95.8%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.6%	Down from 8.7%	5.0%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	8.8%	Up from 8.4%	4.8%	4.6%
Eligible for gifted and talented	22.4%	Up from 19.1%	18.7%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	17.1%	Up from 16.6%	14.8%	13.6%
Older than usual for grade	7.5%	Down from 7.7%	4.0%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.1%	Down from 2.8%	0.7%	0.8%
Annual dropout rate	0.4%	N/A	0.0%	0.0%
Teachers (n= 46)				
Teachers with advanced degrees	39.1%	Up from 32.6%	46.9%	51.8%
Continuing contract teachers	91.3%	Up from 80.4%	81.4%	78.1%
Highly qualified teachers	90.2%	Down from 94.9%	91.7%	89.6%
Teachers with emergency or provisional certificates	13.6%	Up from 10.3%	5.3%	6.0%
Teachers returning from previous year	N/A	N/A	86.3%	85.4%
Teacher attendance rate	94.9%	Up from 94.0%	95.0%	94.9%
Average teacher salary	\$38,778	Up 5.3%	\$41,300	\$41,328
Prof. development days/teacher	17.3 days	Up from 13.7 days	11.9 days	11.5 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	23.9 to 1	Up from 23.6 to 1	21.8 to 1	21.3 to 1
Prime instructional time	88.3%	Up from 87.3%	89.2%	89.3%
Dollars spent per pupil*	\$5,747	N/A	\$5,754	\$6,022
Percent of expenditures for teacher salaries*	58.4%	N/A	61.2%	61.7%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	98.2%	Down from 99.8%	96.9%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	86.9%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Westview Middle School had a wonderful year due to the excellence of our staff and the support from our parents and students. By focusing on a nurturing environment that fosters student participation and recognizes achievement, growth and improvement were seen in areas both in and out of the classroom.

Some points of pride from our first year of PACT scores include:

A higher percentage of our students scored advanced or proficient on the PACT Math Test than at other schools like ours in South Carolina.

Our total student population, as a group, met performance objectives in English, Language Arts and Math.

Our poverty level students, as a group, met the performance objective in ELA & Math.

Westview had a higher percentage of Gifted and Talented Students than other schools like ours in South Carolina.

Over 200 students were rewarded for honor roll achievement every nine weeks. Westview was the home of the district winner in the Lieutenant Governor's Writing Contest and three district winners of Young Authors Book Awards. Our Academic Challenge Teams placed second and fourth in district competition. The seventh and eighth grade band received a rating of superior at the State Concert Festival and two band members were selected for Region Band. Thirty students qualified as South Carolina Scholars and three students were named as Duke TIP Scholars.

Students were presented with a rigorous academic curriculum and new initiatives centered on closing the achievement gap. Focus lessons highlighting reading and math standards were implemented in all classrooms. Academy classes took place each day to remediate and enrich standards instruction. Mini-assessments were used to determine mastery of standards and group students for Academy classes. Instructional calendars were developed by teachers to pace instruction and ensure adequate time was spent teaching each skill.

Westview also participated in the South Carolina Middle Grades Reading Initiative. This initiative is an intensive staff development effort that began at Westview in 2003 with a year of training for our literacy coach, Mrs. Pam Brown. This year our faculty study group met regularly to discuss reading research, best teaching practices, and to share experiences from their classrooms. These sessions enhanced our knowledge about reading research, theory, and practice. Next year we look forward to the addition of another study group and widespread implementation of best practices within all classrooms.

I would like to say a very special thank you to all of our students, parents, teachers, counselors, administrators and support staff who work together to make Westview Middle School a wonderful place for adolescents to learn and grow in a positive nurturing environment. We look forward to continued success and the challenges of the future.

Cynthia C. Storer
Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	44	227	160
Percent satisfied with learning environment	86.4%	70.8%	82.9%
Percent satisfied with social and physical environment	95.5%	79.4%	76.3%
Percent satisfied with school-home relations	81.8%	79.6%	63.2%

*Only students at the highest middle school grade level at this school and their parents were included.